

# PROSPECTUS



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FACILITIES

## ABDULLAH AKHTAR

Head of School

*Welcome to Schole International Academy, a school which is built around our forward looking ethos – education with leisure. We have taken on this initiative to bring about change to the educational landscape. The method of education has remained the same for generations and we believe that a school which practices hands on learning is better able to equip children for the challenges and opportunities that they will face in the future.*

*Our underlying mission is to make quality education affordable and accessible. At Schole we aim to provide a full and balanced education. Our curriculum is underpinned by a wide range of extra-curricular opportunities which make highly effective contributions to our student's spiritual, social, moral and cultural development. Our students are motivated to maximize their potential and we strive to ensure that all students enjoy their school experience in an environment built on positive cooperation amongst staff, parents and students.*

*We look forward to welcoming you in joining our Schole Family.*

*Regards*



## SONIA LONGI

PRINCIPAL

*I am very proud to welcome you to Schole International Academy, a brand new school in Karachi with a purpose built campuses designed to our exacting standards. As you read this prospectus, we hope you can see that there is something which is pleasingly different and appreciate the extraordinary efforts we have put in for a quality education. We aim to give every student an education for life, with academic excellence and social and life skills.*

*We focus on developing the whole person, aiming to ensure that each student leaves here ready for the challenges of life. Students of all abilities thrive in our challenging, supportive, relaxed and friendly environment which helps cater to personal and individual success. Our students share an excitement in their quest for knowledge. Our campus is exceptional, with a range and quality of facilities few can equal. Schole International Academy helps students by giving them a wide range of experiences and enrichment activities coupled with excellent teaching.*

*Our faculty strives to ensure our students become self-motivated problem solvers who are intellectually curious and reflective. Our students develop the confidence and courage to help them take on their roles in building a better world.*

*We understand the importance of choosing the right education for your child and hope you review the material in our prospectus carefully to consider the role our school can play in the life of your child and family. We look forward to working with you closely, in partnership, to help your child develop to his or her fullest potential.*

*Welcome to Schole International Academy – the journey begins here.*

Regards





## Abdullah Akhtar

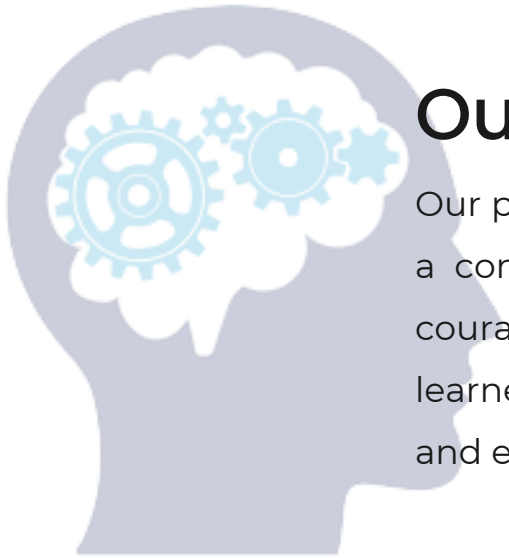
### Head of School

Abdullah's educational background spans from a BSC Honours in Computer Science from LUMS followed by an MSc in Business Finance from Brunel University, London. After graduation Abdullah went on to explore entrepreneurial opportunities within his family business, Akhtar Group. The group runs a diverse portfolio and touches on everything from garments, weaving, energy, dairy and poultry. Spearheading the group's latest venture in education, Abdullah aims to inspire young minds by providing a modern, relevant and quality education. He hopes to use Schole International Academy as a platform and springboard for change within the educational sector of Pakistan.

## Sonia Longi

### PRINCIPAL

Sonia is armed with almost 3 decades of global experience. She has taught in leading schools all over the Middle East and Karachi and believes in providing an education which goes well beyond the classroom. Having taught internationally and at home, she brings with her a culture of constant innovation and adaptation to the world around us. Her teaching career has been geared toward the empowerment and greater learning of elementary school children under the British curriculum since 1990. Throughout her career, she has had great opportunities to teach diverse groups of students, including those with learning disabilities, those who perform at grade level and those who are gifted / exceptional. This has enabled her to become increasingly proficient at designing a creative and stimulating curriculum which accommodates every child. She is thoroughly committed to safeguarding and promoting the welfare of our students and continues to shape children to be confident and independent lifelong learners and challenges them to make a difference in the world.



## Our Philosophy

Our philosophy is to create and exist in a community dedicated to nurturing courageous, creative and independent learners that embrace all aspects of life and education with exuberance.

## Our Mission

At Schole, we believe it is our responsibility to deliver a holistic and nurturing education and prepare such individuals who are courageous, compassionate and lifelong learners through critical analysis.

We provide each student with a diverse education in an environment which promotes self-discipline, motivation and excellence in learning.

We aim to create a community of global citizens who respects all viewpoints, practices tolerance and embraces diversity.



# OUR EDUCATIONAL PILLARS

Our values stem from our philosophy and mission. These values act as the educational pillars of Schole's success and are reinforced in every element of the work of our school and its rules.



# THE SCHOLE EXPERIENCE

At Schole International Academy we provide a highly effective and motivating learning environment that is responsive to the student's voice.



Scholer encourages its students to work independently, pursue their interests, read extensively and approach new knowledge with an analytical and critical view. Students at Scholer are given a diverse range of opportunities to participate in extracurricular activities both at the campus as well as off campus.



We are aware that these young people will shape the future of this country and equip them with the skills, knowledge, opportunities and abilities that foster learning beyond the classroom. Our aim is to motivate and inspire a love of learning which lasts well beyond school life.



We prepare students to contribute and succeed in a rapidly changing society, respond to challenges and reach their full potential.



# TEACHING & LEARNING

Here at Schole, students are privileged to be taught by a team of highly qualified teachers who are passionate about teaching and learning. We invest in the continuing professional development of all of our staff and this has clear benefits for students who learn from exceptionally skilled and knowledgeable teachers.



Teachers work meticulously to create a teaching and learning environment that allows all students to reach their potential in every area of school and life. Not only do teachers foster a lifelong love for learning within the students, but the wide range of teaching strategies they employ encompasses both subject-specific expertise and innovative teaching practices.

Effective collaboration between teachers, peers, and parents ensures that students take responsibility for their own learning and develop a work ethic that leads to success both in the classroom and beyond.



## IB MISSION STATEMENT

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

## IB CURRICULUM

The IB offers a high-quality education programmes to students aged 3 – 19

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The IB programmes are innovative and promote both personal and academic development of a child, that challenge students to think critically and become future-ready after school life.



# IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

## INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

## KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

## THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

## COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

## PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

## OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

## CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

## RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

## BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

## REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.





# IB PRIMARY YEARS PROGRAMME (PYP)

SCHOLE offers IB PRIMARY YEARS PROGRAMME (PYP) with internationally certified & experienced teachers to ensure a world class standard of teaching. We follow the famous Kath-Murdoch Cycle of Inquiry which provokes critical thinking, action and reflection.

Primary Years Programme is a curriculum framework designed for students aged 3 to 12. It prepares students for intellectual challenges of further education and their future careers, focusing on the development of the whole child as an inquirer, both in the classroom and the world outside.

The PYP aims to create a curriculum that is engaging, relevant, significant, and challenging for learners. PYP students are well prepared for the next stage of education, including participation in the Middle Years Programme (MYP).





## **Language Arts / Literacy**

The development of language is fundamental to the need to communicate; it supports and enhances our thinking and understanding. Language permeates the world in which we live and is socially constructed and dependent on our social interactions. We aim for our students to be exposed to the world through written and spoken word.

## **Mathematics / Numeracy**

We view mathematics primarily as a vehicle to support inquiry and providing a global language through which we make sense of the world around us. Our students become competent users of the language of mathematics and begin to use it only as a way of thinking, as opposed to seeing it only as a series of facts and equations to be memorised which helps them develop essential problem solving skills.

## **Science**

The inclusion of science in our curriculum leads our students to an appreciation and awareness of the world. It encourages curiosity and ingenuity and enables our students to develop an understanding of the world. Reflection on scientific knowledge also helps our students to develop a sense of responsibility regarding the impact of their actions on themselves, others and their world. Our students are taught to combine scientific knowledge with reasoning and thinking skills.

## **Social Studies**

Social Studies encourage curiosity and develop an understanding of a rapidly changing world. Through social studies, our students develop an understanding of their personal and cultural identities. They develop the skills and knowledge needed to participate actively in their classroom, their school, their community and the world.

## **Physical Education**

Our students experience a range of physical activities tailored to fit their age, abilities and interests including athletics, games and gymnastics. P.E contributes in maintaining well-being and is intrinsically linked to all aspects of their developmental milestones.

## **Creative Arts**

Arts provide our students with a wide range of opportunities and means to respond to their experiences and engage with historical, social and cultural perspectives while promoting attitudes of empathy and appreciation. We endeavour to articulate our student's thoughts in new ways through dance, drama, music and visual art.

# EARLY YEARS PROGRAMME (EYP)

We follow a Montessori inspired and activity based learning curriculum for our younger students. The main aim of our Early Year curriculum is to provide a firm foundation for learning. We build on children's skills, attitudes and knowledge in different areas of learning which includes personal, social and emotional development, physical development, communication and language, mathematics, literacy, and understanding of the world.

Our students learn and develop in different ways through challenging and playful opportunities. We look, listen, and note where an individual child is on the development pathway and how each child learns best.



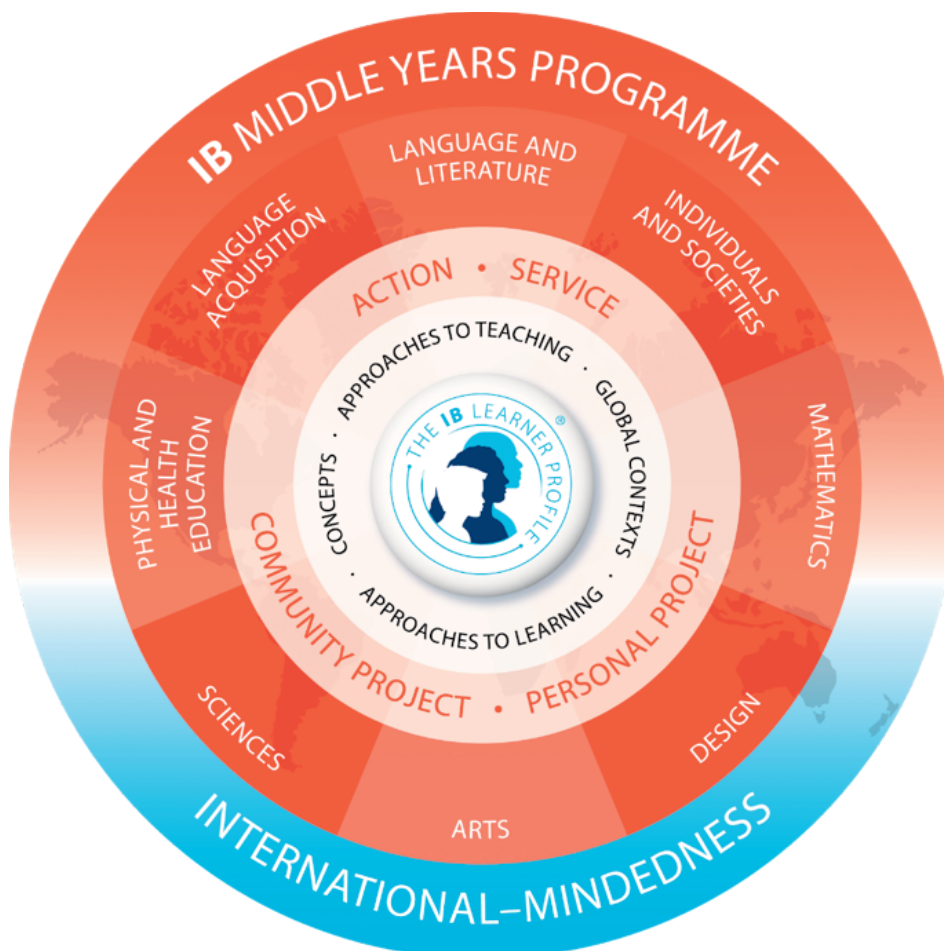
# IB MIDDLE YEARS PROGRAMME (MYP)

The Middle Years Programme (MYP) is a five-year programme designed for learners aged 11–16 by the International Baccalaureate (IB). The MYP curriculum contains eight subject groups, providing a broad and balanced education. Students who complete the MYP are well-prepared to undertake the IB Diploma Programme (DP) or equivalents in the Cambridge system, such as A Levels/Intermediate etc.

## Flexible framework

The programme's flexible curriculum is compatible with national systems of education and able to meet local and national requirements. Our MYP students are prepared and undertake the Pakistan Studies and Islamiyat O Levels, along with their MYP programme.

### Programme Model



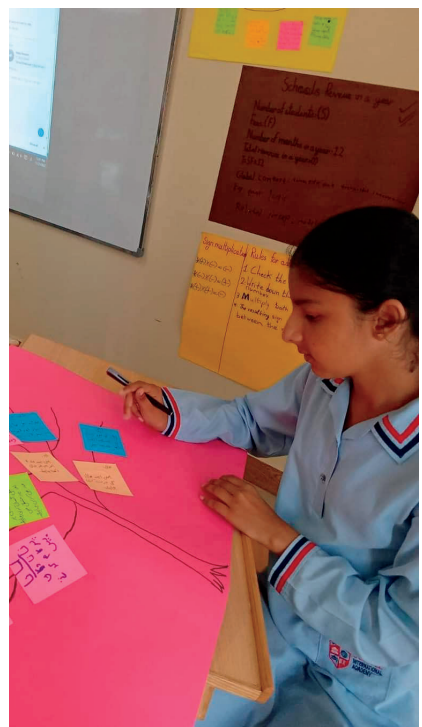


# INQUIRY-BASED CONCEPT-DRIVEN CURRICULUM

## Inquiry-based, concept-driven curriculum

The MYP ensures breadth and depth of understanding through study in eight subject groups. Addressing the intellectual, social, emotional and physical well-being of students holistically, the MYP prepares them to take principled action by participating in service within the community and requiring study of at least two languages (language of instruction and additional language of choice) to support the understanding of their own cultures and those of others.

MYP students engage with big ideas, rather than simply memorizing facts in order to prepare for exams. As a result, they develop learning skills that they can rely on throughout the course of their independent, purpose-driven lives.



Beyond the classroom our students enjoy an extensive range of extra-curricular and enrichment activities. Highly committed and hard-working staff and trained coaches ensure that our students can benefit from: sport, music and drama; taking part in charity events, community work or enterprise challenges; social activities; playing and having fun together. Curricular and extra-curricular trips and visits also add to the students' wider learning and offer exciting opportunities for personal development. At Schole we encourage all students to participate in extra-curricular activities as we believe these strengthen the students' interests and talent.

- **Swimming Pool**
- **Computer Lab**
- **Science Lab**
- **Library**
- **Music Room**



# CONTACT US



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